



Information for student orientation

Providers valued making Placement-specific orientation information available to Students before Placements. They report this should:

- set the tone of the Placement and clearly state the Provider's expectations for the Placement
- explain the importance of:
 - partnering respectfully with participants
 - articulating and solving problems
 - understanding confidentiality
 - clinical knowledge
 - specific clinical skills
- prompt students to consider their personal experience with disability as relevant background experience for the placement, particularly when planning personal learning goals for the placement
- describe the range of participants and their families supported by the provider organisation, as well as the services provided
- reinforce professional standards - dress codes, identification
- explain the NDIA and the NDIS in a case study format and addressing the question "How does the NDIS work in the context of a participant's journey from initial assessment through to service/equipment provision?". Case studies should:
 - reflect participants supported by the provider organisation
 - illustrate the importance, within the NDIS funding context, of:
 - efficient time management
 - being goal orientated, organised and staying on track with participants