

Allied Health Clinical Supervisor Skills Review

Please use the following scale:

1 = Agree

2 = Unsure / undecided

3 = Disagree

Reflect on your experience and skills as a clinical supervisor in relation to...	1	2	3
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Prepare and plan for clinical supervision

I confidently explain the supervisory relationship to the learner, and the importance of personal and professional boundaries			
I work effectively with the learner to establish immediate learning outcomes, and how these will be achieved			

Facilitating learning

I provide access to learning resources, and guidance and support to enhance learner – patient interactions in the clinical environment			
I identify and reinforce to the learner effective actions, and consistently provide timely, specific and direct feedback.			
I ask questions to facilitate reflection on the learner's experiences and enhance their own practice.			
I work with the learner to monitor progress toward learning outcomes.			
I effectively use the provided assessment instruments for assessment and to report on learning outcomes, to the learner and the clinical educator/education provider.			

Problem solve

I provide constructive guidance about how to improve			
I confidently discuss performance issues when they arise, and refer learners to sources for support in instances where personal issues arise in the course of supervision.			

Communication

I express thoughts and ideas clearly, directly and honestly, and confirm that my messages are correctly interpreted.			
I provide opportunities for questions and feedback			
I identify potential sources of conflict and take action or seek assistance where required.			

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Safety

I'm clear about the ethical and professional standards applicable to patient care, and model these standards in the course of clinical supervision			
I identify all relevant risks to patients, learners and supervisors in clinical supervision and manage these risks, or seek assistance to manage these risks.			
I monitor the learner and the clinical environment for actual and potential risks to the safety and wellbeing of patients and the learner.			
I recognise and effectively intervene when a learner's action, or non-action, is likely to compromise the safety of the learner, patient or others.			
I recognise signs of a learner's emotional, physical or psychological difficulty, and engage support from relevant persons in a timely manner.			
I recognise the impact of individual and cultural diversity on clinical education relationships with learners, and adjust my behaviour in response to these differences when carrying out clinical supervision.			
I model collaborative inter-professional practice in the clinical supervision environment.			

Quality

I seek feedback from the learner about their supervisory experience and reflect on this feedback to improve my supervisory performance			
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Q. Have you attended the clinical supervision training as an NTG employees? YES / NO

Q. Are there any other comments you would like to make about your knowledge, skills and/or experiences as a clinical supervisor?

Thank you for taking the time to complete this survey.

Reference: Adapted from RDH Medical Imaging Supervisor Survey and Victorian Health and Human Services Knowledge Bank (<https://vicknowledgebank.net.au/>)